

University of Michigan Student Profile Comparison With Other Highly Selective Public and Very Highly Selective Private Institutions

Student Affairs Research, a component of the Division of Student Affairs, excerpts and compiles data about University of Michigan undergraduates from a variety of sources. These data are summarized here to help instructors learn about their students' backgrounds, extracurricular activities, and academic goals.

FALL 2010 UNIVERSITY OF MICHIGAN STATISTICS (from the Office of the Registrar)

TOTAL ENROLLMENT 41,924		GEOGRAPHIC ORIGIN		STATES W/ HIGHEST ENROLLMENTS	
Male	21,836 (52%)	Michigan	22,596 (54%)	New York (1,875)	
Female	20,088 (48%)	Other States/DC	13,939 (33%)	California (1,744)	
Undergrad.	27,027 (64%)	US Territories	77 (0%)	Illinois (1,376)	
Grad./Prof.	14,897 (36%)	Foreign	5,312 (13%)	New Jersey (963)	
				Ohio (928)	
				<small>(These five states account for 50.8% of our total students)</small>	

COMPARISON: UM 2010 FIRST YEAR CLASS WITH OTHER HIGHLY SELECTIVE PUBLIC INSTITUTIONS
(From the Cooperative Institutional Research Program data. UM information gathered by University of Michigan Student Affairs Research. National information compiled by the Higher Education Research Institute at UCLA).
Statistically significant differences (p<0.01) between UM and Public Hi Select and UM and Private Very Hi Select have been marked with asterisks.

	UM	Public Hi Select	Private Very Hi Select		UM	Public Hi Select	Private Very Hi Select
Anticipated Behaviors				Reasons for Selecting College			
Make at Least a "B" Average	75.5%	73.4%	72.7%*	Academic Reputation	91.2%	79.3%*	87.5%*
Be Satisfied w/ College	73.9%	70.4%*	74.2%	Rankings in National Magazines	48.1%	46.7%	45.6%
Get a Job to Pay Expenses	44.9%	45.3%	40.2%*	Social Reputation	42.7%	36.3%*	43.8%
Participate in Volunteer Service	40.6%	38.8%	48.7%*	Probable Career Choice (Top 6 by %)			
Join Fraternity or Sorority	13.3%	13.3%	16.8%*	Engineer	16.1%	17.1%	11.4%*
Change Major	16.3%	14.7%	17.5%	Physician	15.7%	11.7%*	15.0%
Participate in Student Protests	6.1%	5.3%	7.2%	Business Executive	8.1%	6.6%*	13.7%*
Family Income				Objectives Rated "Essential" or "Very Important"			
Less than \$50,000/YR	14.6%	18.9%*	15.6%	Lawyer or Judge	4.6%	4.6%	6.7%*
\$50,000/YR to \$74,999/YR	11.9%	14.8%*	11.2%	Scientific Researcher	0.0%	0.0%	5.1%
\$75,000/YR to \$99,999/YR	13.1%	14.3%	10.5%*	Undecided	16.2%	13.6%*	17.0%
\$100,000/YR to \$149,999/YR	22.2%	23.3%	17.9%*	Other	5.6%	7.1%*	3.8%*
\$150,000/YR to \$199,999/YR	10.7%	10.9%	10.1%	Objectives Rated "Essential" or "Very Important"			
\$200,000/YR to \$249,999/YR	8.6%	6.6%*	9.4%	Raise a Family	73.6%	73.9%	74.4%
\$250,000/YR or more	19.0%	11.3%*	24.7%*	Be Very Well Off Financially	75.3%	77.2%	74.2%
Come from Two-Parent Homes				Reported Activities During Past Year			
	81.5%	76.7%*	83.1%*	Performed Volunteer Work	94.4%	93.1%*	94.6%
Reported Activities During Past Year				Self-Rated Above Average or Highest 10% in:			
Performed Volunteer Work	94.4%	93.1%*	94.6%	Academic Ability	93.5%	91.9%*	94.6%
Attended Religious Service	74.8%	76.5%	70.9%*	Drive to Achieve	87.6%	84.3%*	89.8%*
Tutored Another Student	75.5%	70.2%*	79.9%*	Intellectual Self-Confidence	71.0%	70.4%	75.6%*
Drank Wine or Liquor	40.9%	41.5%	47.4%*	Leadership Ability	68.3%	68.3%	71.7%*
Was Bored in Class	39.0%	42.2%*	37.3%	Mathematics Ability	66.3%	66.4%	72.3%*
Frequently Smoked Cigarettes	1.4%	1.9%	1.4%	Writing Ability	56.5%	53.8%*	64.0%*
Self-Rated Above Average or Highest 10% in:				Race/Ethnicity			
Academic Ability	93.5%	91.9%*	94.6%	White/Caucasian	76.0%	77.1%	73.9%
Drive to Achieve	87.6%	84.3%*	89.8%*	African American/Black	4.4%	6.8%	4.3%
Intellectual Self-Confidence	71.0%	70.4%	75.6%*	American Indian/Alaska Native	1.2%	1.7%	0.2%
Leadership Ability	68.3%	68.3%	71.7%*	Asian American/Asian	19.0%	14.9%	13.4%
Mathematics Ability	66.3%	66.4%	72.3%*	Native Hawaiian/Pacific Islander	0.6%	0.7%	0.0%
Writing Ability	56.5%	53.8%*	64.0%*	Mexican American/Chicano	1.7%	1.9%	4.1%
				Puerto Rican	0.6%	0.6%	3.0%
				Other Latino	1.5%	2.0%	1.0%
				Other	2.8%	2.9%	0.9%

University of Michigan Student Profile Ten-Year Comparison

The results of the 2000 and 2010 CIRP Entering Student Surveys contain valuable information about changes in students' backgrounds, activities, beliefs and goals. In the data below, University of Michigan students who entered in 2000 are compared with first-year students who began in 2010. CIRP is conducted at the University of Michigan by Student Affairs Research of the Division of Student Affairs, and nationally by the Higher Education Research Institute at UCLA. Statistically significant changes (p<0.01) since 2000 have been marked with asterisks.

	2000	2010		2000	2010	
Anticipated Behaviors			Reasons for Selecting College			
Make at Least a "B" Avg.	73.3%	75.5%	Academic Reputation	88.2%	91.2%*	
Be Satisfied w/ College	62.9%	73.9%*	Social Reputation	40.3%	42.7%	
Get a Job to Pay Expenses	38.1%	44.9%*	Probable Career Choice			
Perform Volunteer Work	31.1%	40.6%*	Engineer	16.1%	16.1%	
Change Major	19.9%	16.3%*	Physician	11.1%	15.8%*	
Participate in Student Protests	5.7%	6.1%	Business Executive	13.1%	8.1%*	
UM First College Choice		69.3%	68.9%	Lawyer or Judge	6.7%	5.2%
Family Income			Undecided	15.7%	16.2%	
Less than \$50,000/YR	16.5%	14.6%	Other	3.4%	5.6%*	
\$50,000/YR to \$74,999/YR	13.8%	11.9%*	Objectives Rated Essential Or Very Important			
\$75,000/YR to \$99,999/YR	14.7%	13.1%	Raise a Family	74.0%	73.6%	
\$100,000/YR to \$149,999/YR	24.2%	22.2%	Be Very Well Off Financially	73.2%	75.3%	
\$150,000/YR to \$199,999/YR	10.3%	10.7%	Become Authority in Field	63.2%	57.9%	
\$200,000/YR or more	18.4%	27.6%*	Help Others in Difficulty	59.8%	68.2%*	
\$200,000/YR to \$249,999/YR	8.6%	8.6%	Recognition from Colleagues	53.0%	55.1%	
\$250,000/YR or more	19.0%	19.0%	Develop Life Philosophy	51.2%	48.8%	
Came from 2-Parent Homes		80.5%	81.5%	Keep Up to Date with Politics	35.7%	40.1%*
Reported Activities During Past Year				Promote Racial Understanding	33.1%	33.3%
Performed Volunteer Work	89.7%	94.4%*	Self-Rated Above Average or Highest 10% in:			
Attended Religious Service	70.8%	74.8%*	Academic Ability	92.3%	93.5%	
Drank Wine or Liquor	37.6%	40.9%*	Drive to Achieve	83.9%	87.6%*	
Tutored Another Student	70.6%	75.5%*	Intellectual Self-Confidence	73.6%	71.0%	
Was Bored in Class	45.7%	39.0%*	Mathematics Ability	68.5%	66.3%	
Frequently Smoked Cigarettes	6.5%	1.4%*	Leadership Ability	68.8%	68.3%	
			Writing Ability	59.4%	56.5%	

(Additional CIRP data and analysis available from Student Affairs Research, 6015 Fleming Administration Building, 764-5132 or rmattnc@umich.edu)
**\$200,000/YR or more" was the top income classification in 2000.

Race/Ethnicity	TOTAL CIRP RESPONDENTS: 5,178		TOTAL FRESHMAN: 6,496 (Office of the Registrar)	
	Men	Women	Men	Women
White/Caucasian	76.0%	77.1%	73.9%	73.1%
African American/Black	4.4%	6.8%	4.3%	5.9%
American Indian/Alaska Native	1.2%	1.7%	0.2%	0.1%
Asian American/Asian	19.0%	14.9%	13.4%	10.8%
Native Hawaiian/Pacific Islander	0.6%	0.7%	0.0%	0.0%
Mexican American/Chicano	1.7%	1.9%	4.1%	5.2%
Puerto Rican	0.6%	0.6%	3.0%	3.9%
Other Latino	1.5%	2.0%	1.0%	0.9%
Other	2.8%	2.9%		

Terms used are from UCLA and the UM Office of the Registrar, respectively.